



**CITY**  
ENGINEERING COLLEGE

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## **CRITERION1- CURRICULAR ASPECTS**

**KEY INDICATOR -1.4.1 Feedback System**

**Academic Year 2021-22**



## Action Taken Report on Feedback Analysis

City Engineering College, is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HOD.

The feedback covers multiple aspects such as curriculum effectiveness, teaching methods, infrastructure, and overall satisfaction. The comprehensive analysis allows the institution to implement improvements that cater to the needs and expectations of all stakeholders.

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal.

This report addresses the feedback received from various stakeholders, including employers, alumni, students, and faculty.

### **Action Taken based on the analysis of feedback from various stake holders:**

| <b>Feedback Source</b>   | <b>Area of Feedback</b>  | <b>Action Taken</b>  |
|--------------------------|--|--|
| <b>Student Feedback</b>  | Curriculum Enhancement<br>ICT Tool Utilization<br>Resource Availability                                    | Introduced Add on Courses.<br>Introduced interactive multimedia tools for classroom engagement<br>Upgraded lab equipment and increased access to necessary software and materials.   |
| <b>Teacher Feedback</b>  | Resource Enrichment<br>Outcome-Based<br>Education  | Conducted workshops to integrate robust outcome-based strategies in teaching methodologies.  |
| <b>Alumni Feedback</b>   | Course Content on<br>Professional Ethics   | Updated courses to include more content on professional ethics, practical skills, and nation-building.<br>Increased alumni interaction through seminars and guest lectures.  |
| <b>Employer Feedback</b> | Industry-Academic<br>Collaboration<br>Entrepreneurship and<br>Employability Skills<br>Facility Improvement | Strengthened partnerships with industry leaders and provided practical exposure to students.<br>Introduced new courses on entrepreneurship and employability skills; conducted workshops and mentorship programs.<br>Upgraded basic campus facilities to support practical learning and meet industry standards. |