



5.1 Student Support

Sl. No	Description
5.1.2	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self employment and entrepreneurial skills) 4. Awareness of trends in technology

SUMMARY SHEET

Sl. No	Year	No of Activities conducted in Soft skills	No of Activities conducted in Language and communication skill	No of Activities conducted in Life skills	No of Activities conducted in Awareness of trends in technology	Total no. of Activities
1	2022-23	01	01	01	01	04

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

4. Awareness of trends in technology

Year	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)
1. Soft skills				
2022-23	Transit Training	07-11-2022	124	Transit-Mr.Ranjith
2. Language and communication skills				
2022-23	German Language Fundamentals: An Interactive Seminar	19-08-2022	170	DADB German Pvt. Ltd
3. Life skills				
2022-23	Yoga	24-06-2022	90	NSS Cell
4. Awareness of trends in technology				
2022-23	Full Stack Fundamentals BOOTCAMP	07-12-2022 to 08-12-2022	176	Dr. N P Netravati & Mr. Arya Nandan Singh M N



Department of Training & Placement

Date: 03/11/2022

CIRCULAR

Subject: Placement Training for 7th Semester Students Batch (2022-23)

With reference to the above subject, this is to inform that the Placement Training for 7th Semester students (CSE, CIV, ECE and MECH) will be starting from 07th of November 2022 to 24th November 2022. The Placement Training is scheduled for 14 (Fourteen) Full days from morning 9.30AM to 4.30 PM with short breaks. Training Partner will allow the students to attend the interviews based on the 100 % presence during training. Attendance will be marked for every session. The students are hereby advised to take maximum advantage of the training and clarify all your doubts.

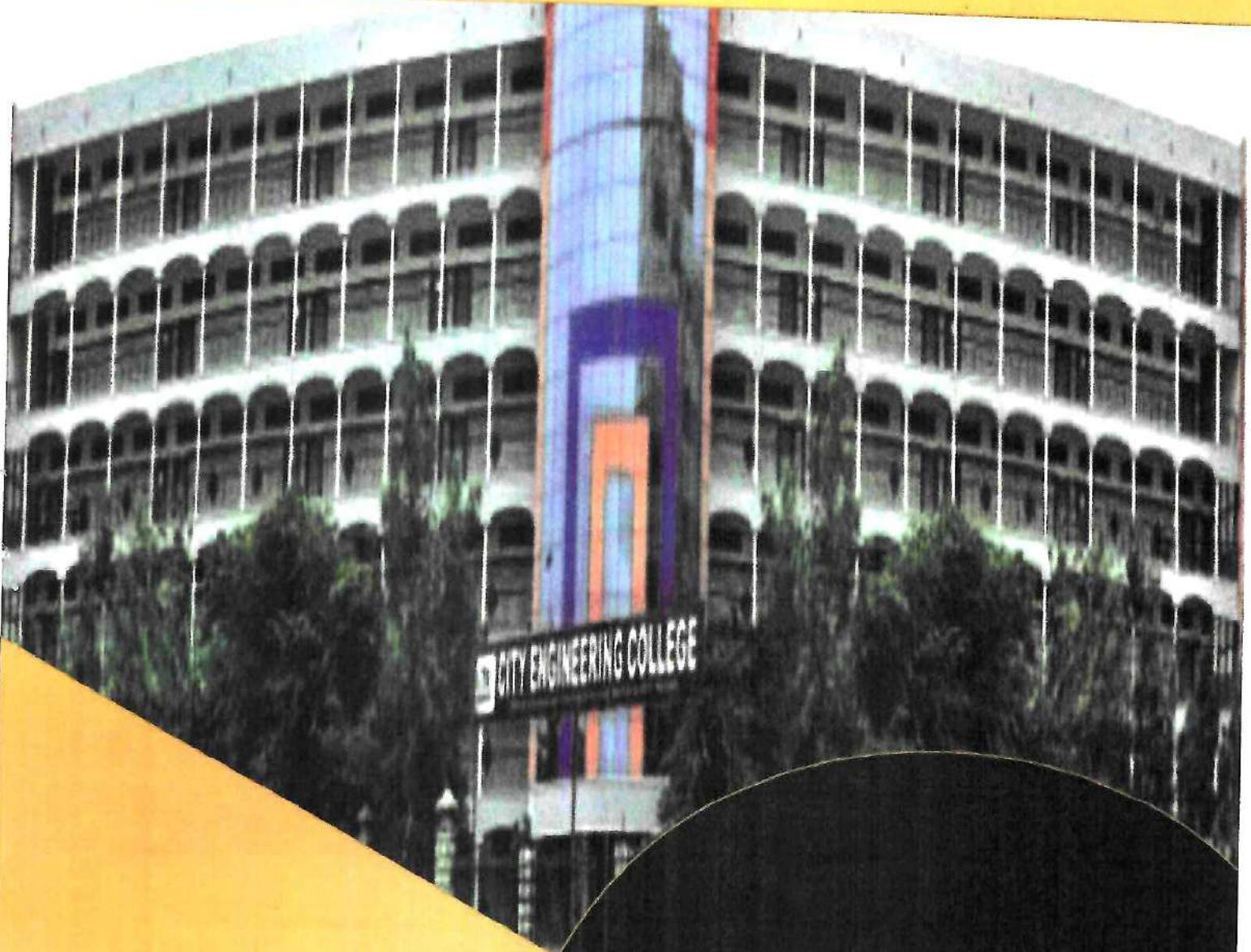
There will be a knowledge test to assess students after training. The trainers are experienced persons and someone who are the best in the company. We have segregated the student's in 2 batches and the list will be displayed on the placement notice board. Feel free to approach to the Placement cell for further queries.

Dress Code: Formals with Blazer

Training and Placement Officer

Principal

CLOSURE REPORT 2022-23



TRANSIT

Training and Recruitment Partner


PRINCIPAL
CITY ENGINEERING COLLEGE
K. S. Narayana Main Road, BANGALORE - 560 061

Closure Report for the Training Program

Name of the College : **City Engineering College**

Program By : TRANSIT – Training and Recruitment Partner

Venue : City Engineering College, Bangalore

Dates/Duration : From 7th November 2022 to 24th November 2022

Objective of the Training Program

The sole objective of imparting Aptitude and Technical training program is to make students able to critical evaluate various real life situations by resorting to an analysis of key issues and factors. This training program will help students to enhance the problem solving skills, to improve mathematical skills, to discover their interests and future career, to maximise potentialities and boosting self-confidence, understanding high demand in society and have good job prospects and to help students who preparing for any type of competitive examinations and higher studies.

Introduction to TRANSIT-TRP

TRANSIT-TRP is a unique & innovative concept that brings the Corporate & Fresh Employable Talents under a single umbrella, thereby; contributing to India's progress in globalization. We are poised to give training solutions that would enhance the skill sets & knowledge spectrum of the participants. With years of expertise in behavioral skill development and developing analytical and logical thinking, we are one of the premier emerging assessment and training organizations in India. TRANSIT-TRP has a team of fully qualified professionals in the field of IT education & recruitment, with professional experience that dates back to 2020.

We have a history of having trained more than 80,000 students and is still going strong. The services range from assessment services, consulting to training for the Corporate as well as Institutional sector.

Today we are a corporate certified company following well laid out quality procedures and policies. The major objective of implementing the training system was to be a catalyst in the process of transforming dreams to destiny and to make it affordable for every student

across all barriers so that he/she can transform their dream to reality.

The overall services we provide are:

- Foundation from Campus to corporate.
- IT services including web design and templates.
- Virtual HR house.
- IT/BT Core technical/non-technical corporate training.

We are confident that all of the training we deliver is at a gold standard and are constantly striving to improve and become even better. We believe that training should be well planned, well prepared, fit for purpose and delivered by trainers who are motivational and inspirational, trainers who can make it interesting and fun, trainers who can and will make a difference to your people and your organization.

Working with City Engineering College

Placement training was conducted for the 7th semester students of City Engineering College from From 7th November 2022 to 24th November 2022. A team of trainers trained one batch of 7th semester engineering students of all branches on a total of 22 modules. The modules in this training cycle were focused on enhancing the skill set of 4th year students so that they are better prepared for their placements.

The students of City Engineering College were trained on Soft Skill modules

1. Soft Skills

Strong communication skills, the ability to speak in plain English, building positive relationships with stakeholders, and showing inspiring leadership qualities – typically called “Soft Skills” – are becoming increasingly essential for degree and manufacturing professionals.

Many Degree professionals assume that their technical expertise and experience are the only thing that will get them a job. However, this is changing as engineers are increasingly expected to partner with the business, and these soft skills – when coupled with the right combination of technical skills – are in great demand, and can set them apart in a highly competitive jobs market.



Soft skills are all those personal attributes that sit outside professional qualifications and work experience. They refer to how people interact, lead and communicate with other people, and they're an essential foundation for any successful career. There is no doubt about the fact that the technical skills are an absolute essential for an engineer to perform his job diligently and efficiently. The fact that the second skill set, that is, the soft skills along with the hard skills are an absolute essential for growth of an engineer in the organization. A blend of both is what determines their level of success as a professional. Soft skills are not just limited to the workplace of a professional but extends to other spheres of their life too for example social and family.

Soft skills is not just about communicating, but includes ability to manage stress, ability to organize, ability to provide solutions. Most of the times the importance of soft skills is ignored and not given adequate attention for engineers. The education that goes in to make an engineer does not concentrate on the people skills. The curriculum tends to ignore the fact that at the end of the day an engineer would be working in a team, reporting to someone, taking reports, dealing with work pressures, giving presentations, attending phone calls, sending mails just to specify a few. In all such situations along with technical skills, experience and physiological maturity of an individual is going to play an important role.

List of Modules

1. Communication Skills.
2. Group Discussion.
3. Personal Interview.
4. Resume Building.
5. Team Building.

2. Quantitative Skills

The Quantitative Skill Builder module is designed to develop and sharpen

- Numeracy Basics
- Problem Solving
- Data Interpretation



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- Vedic Math Skeleton
 - Decision Making Ability
 - Lateral Thinking Skills
 - Analytical Thinking Skills The Modules would help in
 - Improve problem solving ability both on Arithmetic, Algebra as well as Logical Problems.
 - Improve mind's ability to adapt to new challenges
 - Sharpen the brain's ability to function clearly and improve memory and cognitive skills
 - Stretching and reshaping the way we think.
 - Sharpen the mind and help to process information more quickly,
 - Perform multiple tasks at the same time and improve memory.
 - Stimulate parts of the brain that involve cognitive ability, logical problem solving, memory retention and other brain skills.

This would be a comprehensive training which would help them in cracking all placement papers from hiring majors but also is a preparation for competitive exams and will set a base platform for GRE, GMAT, IELTS, etc.

List of Modules

1. Number System.
2. Ratio Proportion.
3. Percentages-Profit-Loss.
4. Time and Work.
5. Time, Speed and Distance.
6. Permutation and Combination.
7. Probability.
8. Data Interpretations.

Verbal Aptitude

The courses will improve your ability to perform in all four language skills: Speaking, Listening [These 2 skill sets are covered in Soft Skills sessions], Reading and Writing thereby enabling you to reach your full potential through effective communication. The Verbal Ability Module is designed to develop and sharpen the following sections

- Reading Comprehension
- Sentence Correction
- Sentence Completion



➤ Para Jumlbers

➤ Critical reasoning

The modules will help to

➤ Articulate your words well

➤ Identify the problematic sounds you find difficult to enunciate

➤ Learn to overcome them and practice continually

➤ Pronounce words with ease

➤ Identify how to work with difficult words by learning the art of using phonetics

➤ Able to identify problematic areas in the grammar portion and correct them on your own

➤ Interact with native speakers (people for whom their mother-tongue is English) of the language

List of Modules

1. Vocabulary.

2. Sentence Correction.

3. Sentence Completion.

4. Para Jumlbers.

5. Reading Comprehension.

Logical Reasoning

Logical thinking is the process in which one uses reasoning consistently to come to a conclusion. Problems or situations that involve logical thinking call for structure, for relationships between facts, and for chains of reasoning that “make sense.” Unfortunately, the importance of logical thinking skills is underestimated in education, and training in logical thinking skills is therefore grossly neglected.

Logical thinking skills give learners the ability to understand what they have read or been shown, and also to build upon that knowledge without incremental guidance. To think logically is to think in steps. Logical thinking teaches students that knowledge is fluid and builds upon itself. Logical thinking is also an important foundational skill of math.

For example, to understand fractions you must first understand division. To understand simple equations in algebra requires that you understand fractions. Solving ‘word problems’ depends on knowing how to set up and manipulate equations, and so on.” Logical thinking allows a student to reject quick answers, such as “I don’t know,” or “this is too difficult,” by empowering them to delve deeper into their thinking processes and understand better the



methods used to arrive at a solution and even the solution itself.

List of Modules

1. Seating Arrangement
2. Distribution - Ordering & Ranking
3. Blood Relation
4. Calendars.

Technical Training

A technical skill is the ability to carry out a task associated with technical roles such as IT, engineering, mechanics, science or finance. A typical technical skill set might include programming, the analysis of complex figures or the use of specific tools.

Technical skills are sometimes referred to as 'hard skills' because you can learn how to do them and, in some cases, get qualified or at least certified.

List of Modules

1. C Programming.
2. C++.
3. Data Structures and Algorithms.
4. Python.
5. JAVA-SQL.



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Time Schedule:

The training program was conducted from 7th November 2022 to 24th November 2022. Each day the session would start at 9:30 am and ends on 04:40 pm. There was a 15 minutes Short break at 11:30 and 45 minutes lunch break at 1:45 pm daily. During the technical trainings the training would start at 9:30 am and ends at 4:30 pm a short break of 10 minutes was provided at 11 am and lunch break was for 45 mins from 12:45 pm. The training went for 14 days – 6 hours daily. A total of 84 hours.

Learning Outcomes / Program Outcomes

- 1.The students of City Engineering College will be able to decide how much data is required to make a sensible model. Will a quick and simple model suffice or is a more complex model required
- 2.The students will be able to know how to gather data for analysis in order to gain an understanding of what is happening.
- 3.The students will be able to think creative and outside the box to solve problems in life, work place and Academics as often problems are multi-faceted and are not just clear A to B causal issues. Creative thinking about the problem to locate it is more important – the solution comes second.
- 4.The students have become familiar with how to perform a root cause analysis and get this right before jumping to conclusions too quickly.
- 5.The students will also be able to deal with resolutions, i.e. multiple solutions and understand a cost/benefit analysis to make decisions as to which resolution should become the solution.
- 6.The students Behavioral Skills have improved and they are more confident to Face Corporate and to lead a professional life style.



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Training Procedures – In brief

The training session started with setting the class room Atmosphere positive. Trainees were made to give a brief introduction about them which made them feel comfortable with the trainers and helped if further interaction. Ice breakers played a important role to break the boundary set by the trainees and started involving in the activities and on the topic also. Ice breakers were topic related and was aimed at analyzing the trainees' existing knowledge of the subject matter and how much they already know about topic which are to be discussed in the training Program, also to develop an urge to learn the topic.

The trainer, in consultation with the trainees, set the basic guidelines to be applicable during the training days in order to maintain a productive and organized training program. The trainees agreed upon several guidelines for the training like putting their phones on silent, coming on time, respecting others' ideas, not interfering when others talk etc.

Then the trainees were asked about their expectations from the training and what they expected to learn during the three days. Each trainee shared their views which they also noted down in the space provided in their work books.

After this the session was proceeded further by the trainer explaining the importance of each module and what the trainees will learn about it, by pointing out major topics to be covered during the training. There used to be a lunch break for 45 min.

After the lunch break the session would continue, sometimes by an energizer performed by trainer and participation of all the trainees. This was aimed at vitalizing the trainees back for the class after they took lunch and felt heavy and sleepy.

The session would continue after the lunch break and different methods were used by the trainer for delivering the contents and also involving the participants and the session would end at 03:40 pm. Before ending the day's session the trainer would recap the topics discussed during the day with input from the trainee's.

At the end of each Session, there was a daily feedback form provided by TRANSIT-TRP which was aimed at knowing about the trainee's views about the day's proceedings, what they learnt and what they would like to share with TRANSIT-TRP for improvement of the training.

Every training day would proceed like this and finally an overall course evaluation was conducted by TRANSIT-TRP which was more comprehensive than the daily feedback collected from the trainees. This evaluation was intended to obtain trainee's views about different aspects of the training – from the venue to the effectiveness and coverage of the topics, and from the trainer's knowledge and preparedness to their overall impression of the whole experience. Results of their views are provided in coming sections

Facilitation Techniques Used (Methodologies)

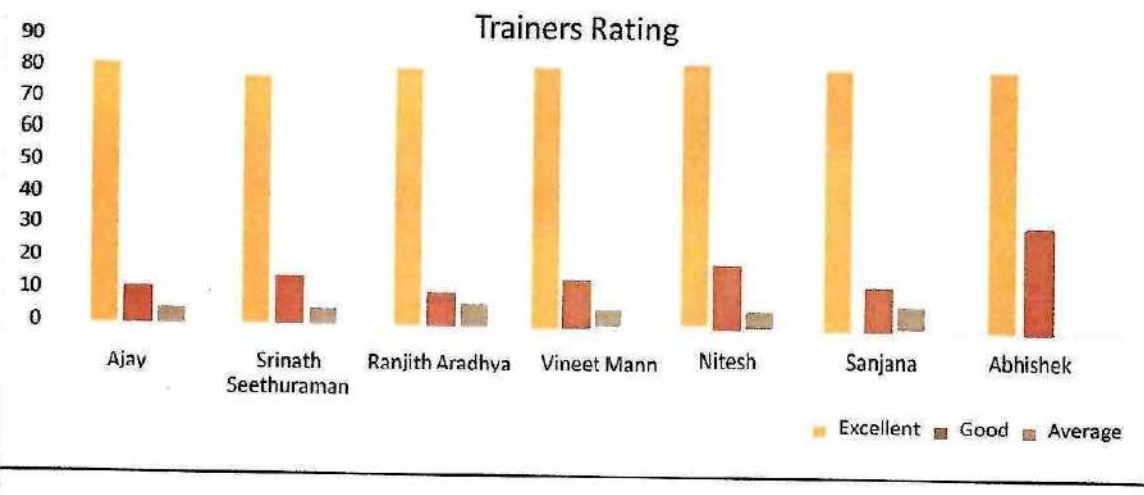
There were several facilitation techniques used by the trainer which included question and answer, brainstorming and practical implementation of some of the topics by trainees. The multitude of training methodologies was utilized in order to make sure all trainees get the whole concepts and they practice what they learn, because only listening to the trainers can be forgotten, but what the trainees do by themselves they will never forget.



Student Feedback

The training program was conducted successfully and all the participants took active part in all the training session.

TRANSIT-TRP took regular feedback from students for Fourteen days and the analysis of the feedback forms imply that 92% of the students who participated in the program found the training to be useful and rated EXCELLENT , 7 % of the students found the training to be GOOD and 2% of the students found the training to be AVERAGE. TRANSIT-TRP believe there is always a room for improvement and is striving to reach out as many students as possible. Trainers ratings by students are attached below and trainers rating t students is also shown


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 30/11/2022

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Dept. of Computer Science and Engineering																							
Soft Skills and Aptitude Training																							
Sl. No	USN NO	Student Name	7/11/2022			8/11/2022			9/11/2022			10/11/2022			14/11/2022			15/11/2022			16/11/2022		
			IA	IIA	IIIA	IA	II	III	I	II	III	I	II	III	(T)	(IT)	(IIA)	IA	IIA	III	IA	IIA	III
1	1CE19CS001	AAKASH T E				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	1CE19CS002	ACHYUTH MAHESH HEGDE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	1CE19CS003	AFRID PASHA H P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	1CE19CS004	AISHWARYA B M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	1CE19CS005	AISHWARYA C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	1CE19CS006	AMIR REHAN	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	1CE19CS007	AMITH SINGH M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	1CE19CS008	ANANYA BHOMBORE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	1CE19CS009	APOORVA R SHET	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	1CE19CS010	ARSHAD ULLA Z	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	1CE19CS011	ARTHEE KUMARI R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	1CE19CS012	ASHWINI B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	1CE19CS013	B M PUNEETH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	1CE19CS014	BHANU PRAKASH R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	1CE19CS015	BHAVANA S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	1CE19CS016	BHOLAY NATH SINGH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	1CE19CS017	BINDHUSHREE G	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	1CE19CS018	CHANDAN KUMAR C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	1CE19CS019	CHANDANA D Y	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	1CE19CS020	CHANDINI R P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	1CE19CS021	CHARANSIMHA D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
22	1CE19CS022	CHETAN S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	1CE19CS023	CHETHAN R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	1CE19CS024	CHETHANRAJ H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	1CE19CS025	CHIRANJEEVI V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
26	1CE19CS026	DARSHAN K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
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28	1CE19CS028	DEEPTHY RASHMI R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
29	1CE19CS029	DHANUSH S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

CITY ENGINEERING COLLEGE Student List 2 2 Batch

Dept. of Computer Science and Engineering			Soft Skills and Aptitude Training																				
Sl. No	USN NO	Student Name	7/11/2022			8/11/2022			9/11/2022			10/11/2022			14/11/2022			15/11/2022			16/11/2022		
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30	1CE19CS030	DIVYA S A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
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32	1CE19CS032	GEETHANSH P	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
33	1CE19CS033	HARISH BABU K P	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
34	1CE19CS034	HARSHITH G R	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
35	1CE19CS035	HEMANTH V	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
36	1CE19CS036	IMRAN KHAN N	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
37	1CE19CS037	IQRA FATHIMA	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
38	1CE19CS038	JAANESHWAR DA	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
39	1CE19CS039	JEEVAN M	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
40	1CE19CS040	JYOTHI SHREE S R	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
41	1CE19CS041	KAVANA B	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
42	1CE19CS043	KEERTHI KUMARI	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
43	1CE19CS044	KISHAN GOWDA	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
44	1CE19CS045	KRITHIKA N KOUSHIK	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
45	1CE19CS046	KRUTTIKA KIRANKUMAR BHOMKAR	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
46	1CE19CS047	MANASA R	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
47	1CE19CS048	MANOHAR M	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
48	1CE19CS049	MANOJ M K	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
49	1CE19CS050	MANOJ R	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
50	1CE19CS051	MARIA MONICA P	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
51	1CE19CS052	MOHAMMED UZAIR BAIG	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
52	1CE19CS053	MOHAMMED SAMEER	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
53	1CE19CS054	MONIKA J	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
54	1CE19CS055	MRITUNJAY MISHRA	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
55	1CE19CS056	MRUDULA S PRASAD	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
56	1CE19CS057	MULGE RAHUL KUMAR	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
57	1CE19CS058	NISHANTH NAYAKA N R	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
58	1CE19CS059	NITHIN RAJ GOWDA	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Dept. of Computer Science and Engineering																													
Soft Skills and Aptitude Training			A S A S A S A A A			A A A A A T T			7/11/2022			8/11/2022			9/11/2022			10/11/2022			14/11/2022			15/11/2022			16/11/2022		
Sl. No	USN NO	Student Name	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
59	1CE19CS060	POOJA SURESH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
60	1CE19CS061	POOJASHREE K				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
61	1CE19CS062	PRABHANJAN V KOLAR	✓	✓																									
62	1CE19CS063	PRASHANTH K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
63	1CE19CS064	PRATHAM S																											
64	1CE19CS066	R FAZEELA FATHIMA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
65	1CE19CS067	RAHUL K R			✓		✓	✓		✓	✓		✓	✓		✓	✓		✓	✓		✓	✓		✓	✓	✓	✓	
66	1CE19CS068	RAKSHANDA AIMAN GOLANAZ	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
67	1CE19CS069	RAKSHITHA C R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
68	1CE19CS070	RAKSHITHA G M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
69	1CE19CS071	RATNADEEP ANIL MORE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
70	1CE19CS072	ROHIT GEHLOT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
71	1CE19CS073	SACHIN H M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
72	1CE19CS074	SAGAR T R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
73	1CE19CS075	SAHANA G. HEBBAR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
74	1CE19CS076	SAIMA SHEIK	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
75	1CE19CS077	SALFIYA MUSKAN	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
76	1CE19CS078	SAMBANGI SAITEJA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
77	1CE19CS079	SANGEETHA M S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
78	1CE19CS080	SHALINI R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
79	1CE19CS081	SHANKARLINGA M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
80	1CE19CS082	SHARADHI SHETTY D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
81	1CE19CS083	SHIVAPRASAD M B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
82	1CE19CS084	SHIVARAJ HIREMATH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
83	1CE19CS085	SPOORTHI H M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
84	1CE19CS086	SRISHTI SHARMA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
85	1CE19CS087	SRIVATSA S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
86	1CE19CS088	SRUSTI K G	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
87	1CE19CS089	SUMAN S	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

CITY ENGINEERING COLLEGE Student List 2022 Batch

Dept. of Computer Science and Engineering																							
Soft Skills and Aptitude Training																							
Sl. No	USN NO	Student Name	07/11/2022			08/11/2022			09/11/2022			20/11/2022			24/11/2022			25/11/2022			26/11/2022		
			I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
88	1CE19CS090	SUMMAIYA TAJ A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
89	1CE19CS091	SUMUKH K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
90	1CE19CS092	SYED MUTAIB ULLA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
91	1CE19CS093	TABREZKHAN K				✓																	
92	1CE19CS094	TARUN G	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
93	1CE19CS095	TAUQEER AHMED	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
94	1CE19CS096	VEERESH BUDESHREDDY PATIL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
95	1CE19CS097	VEERKUMAR S.D.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
96	1CE19CS098	VIDYA D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
97	1CE19CS099	VINITHA V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
98	1CE19CS100	VISHNU P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
99	1CE19CS101	VISHRUTHA V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
100	1CE19CS102	VIVEK B U	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
101	1CE19CS103	X SEMANTHA MERCY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
102	1CE18CS007	ANISHA SAMPANNA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
103	1CE18CS032	KAVANASAGAR H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
104	1CE18CS038	LAKSHMEESH D																					
105	1CE18CS043	MEZY SANDRA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
106	1CE18CS051	NIRANJAN M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
107	1CE18CS063	RAHULKUMAR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
108	1CE18CS066	SAHANA R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
109	1CE18CS072	SHILPA N	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
110	1CE18CS074	SHRAAVYA S																					
111	1CE18CS076	SHREYS B S GOWDA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
112	1CE18CS077	SHREYAS V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
113	1CE18CS091	ULLAS M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
114	1CE18CS096	VARSHA H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
115	1CE20CS400	ARCHANA .C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
116	1CE20CS401	PRADEEP K. S.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

CITY ENGINEERING COLLEGE Student List 2 2 Batch

Dept. of Electronics and Communication Engineering																							
Soft Skills and Aptitude Training																							
Sl. No	USN NO	Student Name	7/11/2022			8/11/2022			9/11/2022			10/11/2022			14/11/2022			15/11/2022			16/11/2022		
			I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
1	1CE19EC001	ANIL K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	1CE19EC002	APOORVA KULKARNI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	1CE19EC003	CHARAN YADAV B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	1CE19EC005	MADHUSHREE. M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
5	1CE19EC006	MEENA. J	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	1CE19EC007	PRAVEEN K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	1CE19EC008	ROHANA H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
8	1CE19EC009	SUPRIYA G	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
9	1CE19EC010	VISHWAS D V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
10	ICE19EC400	NAVEEN N POOJARI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Technical Training																							
Sl. No	USN NO	Student Name	17/11/2022			18/11/2022			19/11/2022			21/11/2022			22/11/2022			23/11/2022			24/11/2022		
			I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
1	1CE19EC001	ANIL K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	1CE19EC002	APOORVA KULKARNI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	1CE19EC003	CHARAN YADAV B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	1CE19EC005	MADHUSHREE. M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
5	1CE19EC006	MEENA. J	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6	1CE19EC007	PRAVEEN K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	1CE19EC008	ROHANA H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
8	1CE19EC009	SUPRIYA G	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
9	1CE19EC010	VISHWAS D V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
10	ICE19EC400	NAVEEN N POOJARI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



CITY
ENGINEERING COLLEGE

Ref. No: CEC/IQAC/C5.1.2/ACY2022-23/OR/01

DATE: 17-08-2022

Circular

We wish to inform you that “**German Language Fundamentals: An Interactive Seminar**” is organized on 19-08-2022 by Mrs. Smitha in City Engineering College CSE Seminar hall.

All are cordially invited.

Principal



Ref. No: CEC/IQAC/C5.1.2/ACY2022-23/OR/01

A Report on: "German Language Fundamentals: An Interactive Seminar."

DATE: 19-08-2022

Our College conducted a seminar on the topic "**German Language Fundamentals: An Interactive Seminar**" on 19th Aug 2022. It provided the worldwide scope of the engineering field demands in multiple languages in order to promote improved career prospects, teamwork, and communication. For engineering students, there are several benefits of learning German language, one of the key languages in the field. Students gained an understanding of the value of learning German language in this seminar by taking into account a variety of professional, academic and cultural factors.

Mrs. Smitha clearly discussed on these areas. Enroll in German language classes provided by universities, language institutes, and online platforms. Join language exchange programs to practice German language with native speakers. Spend time in German-speaking countries through exchange programs, internships, or vacation to get immersed in the language and culture. Use language learning apps and software to routinely practice German language.



FIG 1: Speaker Mrs. Smitha explaining the fundamentals of German language for attaining job in Germany



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Doddakallasandra, Off Kanakapura Main Road,
Next to Gokulam Apartment, Bangalore - 560 062

Presents
A Seminar On

German Language Fundamentals: An Interactive Seminar



RESOURCE PERSON

Mrs. Smitha
DADB German Pvt Ltd

Faculty Coordinators:

Mrs. Tejaswini BN
Assistant Professor,
Dept. Of CSE CEC

Mrs. Sangeetha Rao
Assistant Professor,
Dept. Of CSE CEC

19-08-2022

10 AM Onwards

Seminar Hall

All are Cordially Invited

Dr. Thippeswamy HN
Principal


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Attendance Sheet -2022-23

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9	1CE21CS013	ASHISH S D	Ashish
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31	1CE21CS042	HARSHA VARDHAN S M	Harsha
32	1CE21CS045	HARSHITHA M	Harshitha
33	1CE21CS048	HARSHITHA S P	Harshitha
34	1CE21CS049	HASTAATH KHAN	Hastaath
35	1CE21CS052	IMDAD UL HAQ V I	Imdad Ul
36	1CE21CS054	JAISHANKAR REDDY V	Jaishankar
37	1CE21CS055	JAYANTH N	Jayanth
38	1CE21CS056	KAVYASHREE V	Kavyashree
39	1CE21CS058	KEERTHANA S	Keerthana
40	1CE21CS059	KEERTHANA U	Keerthana
41	1CE21CS060	KIRAN M	Kiran
42	1CE21CS061	KISHAN A	Kishan
43	1CE21CS062	KOMMINDALA PREMKUMAR	Kommindala
44	1CE21CS063	KRUTHIK B R	Kruthik
45	1CE21CS064	M HARSHITHA	M. Harshitha
46	1CE21CS068	MEGHANA N	Meghana
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54	1CE21CS094	PREETHI V	
55	1CE21CS095	PRIYANKA J	
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60	1CE21CS113	SANNIDHI N D	
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66	1CE21CS093	PREETHI P N	
67	1CE21CS098	R SURYA	
68	1CE21CS112	SANJANA A H	
69	1CE21CS122	SHREELAKSHMI R	
70	1CE21CS125	SINCHANA K P	
71	1CE21CS126	SINCHANA THULASIRAMA	
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74	1CE21CS130	SRUSHTI PRAKASH KODABAL	
75	1CE21CS131	SUHAS SHENOY	
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77	1CE21CS134	SUPRIYA M V	
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99	ICE22CS413	MURALIDHARAN V	Muralidharan
100	ICE22CS414	PARASHURAM V PAWAR	Parashuram
101	ICE22CS415	PRADEEP KUMAR H M	Pradeep
102	ICE22CS416	REKHA CHANNAPPA JAMBAGI	Rekha
103	ICE22CS417	SANDHYA S	Sandhya
104	ICE22CS418	SAVITHA M	Savitha
105	ICE22CS419	SHARATH H R	Sharath
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107	ICE22CS421	SHIVARAJA M V	Shivaraja
108	ICE22CS422	SHREEHARI S	Shreehari
109	ICE22CS423	SHRISHAIL TELASANG	Shrishail
110	ICE22CS424	SRISHTI YAGANTI	Srishti
111	ICE22CS425	SUDEEP	Sudeep
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113	ICE22CS427	SUPRIYA S	Supriya
114	ICE22CS428	VARSHA	Varsha
115	ICE22CS429	VENKATESH	Venkatesh
116	ICE22CS430	VISHWAS S	Vishwas
117	ICE22CS431	YASHWANTH GOWDA A P	Yashwanth
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121	ICE21CS018	BHAGYAVANT	Bhagavant
122	ICE21CS021	BHARATH S	Bharath
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126	ICE21CS043	HARSHITHA G M	Harshitha
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128	ICE21CS047	HARSHITHA N	Harshitha
129	ICE21CS050	HRITHIK M	Harithik
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131	ICE21CS057	KEERTANA SHENDRE	Keertana
132	ICE21CS065	M NARESH	Nareesh
133	ICE21CS066	M P SHRUTHI	MP Shruthi
134	ICE21CS069	MIKIHISA KARIBE	Miki
135	ICE21CS073	MOHAMMED FAIZ ALAM	M F Alam
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146	1CE21CS085	NITHIN P	Nithin P
147	1CE21CS088	P SHAMANTH	P Shanth
148	1CE21CS089	PAVAN M	Pavan M
149	1CE21CS090	POOJA M	Pooja M
150	1CE21CS092	PRATHAM S	Pratham S
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154	1CE21CS102	RESANYA K M	Resanya K M
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156	1CE21CS104	RIMAH MANAL	Rimah
157	1CE21CS106	RUPLA S JADAV	Rupla S
158	1CE21CS107	S ABHISHEK	S Abhishek
159	1CE21CS108	S NAINA SHALLET	S Naina
160	1CE21CS109	SACHIN B S	Sachin B S
161	1CE21CS110	SAIF ALI BADAL	Saif Ali
162	1CE21CS114	SATISH C	Satish C
163	1CE21CS115	SHAMBAVI S	Sham
164	1CE21CS116	SHARATH SURGIMATH	Sharath
165	1CE21CS117	SHARON SARA	Sharon
166	1CE21CS118	SHASHANK RAO L	Shashank
167	1CE21CS119	SHASHANK T S	Shashank
168	1CE21CS121	SHREE VISHNU POOJARI	Shree
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Ref. No: CEC/IQAC/NSS/C5.1.2/ACY2022-23/OR/01

DATE: 20/06/2022

Circular

We wish to inform you that “Talk on Yoga for Youth” is organized on 24/06/2022 in City Engineering College Seminar hall.

All are cordially invited.

Principal



Ref. No: CEC/IQAC/NSS/C5.1.2/ACY2022-23/OR/01

A Report on: “Talk on Yoga for Youth”

DATE: 24/06/2022

OBJECTIVE:

The objective of the talk on "Yoga for Youth" is to introduce young individuals to the fundamental principles and practices of yoga, highlighting its benefits for physical health, mental well-being, and overall personal development. The aim is to inspire youths to integrate yoga into their daily routines, fostering better focus, stress management, and a positive lifestyle.

METHODOLGY:

The talk will employ a multi-faceted approach, beginning with an engaging presentation that outlines the basics of yoga, including its history, key poses, and techniques. Interactive demonstrations will follow, allowing participants to experience simple yoga practices and understand their applications. The session will also incorporate personal stories and testimonials from young practitioners to illustrate the positive impacts of yoga. Additionally, practical tips will be shared on how to incorporate yoga into a busy schedule, with a focus on adapting practices to fit individual needs.

OUTCOMES

Participants will gain a foundational understanding of yoga and its benefits tailored to their age group, leaving with practical skills and a sense of motivation to explore yoga further. They will be equipped with actionable strategies for incorporating yoga into their lives, promoting improved physical fitness, enhanced concentration, and emotional resilience. By the end of the talk, youths will recognize yoga as a valuable tool for personal growth and well-being, potentially leading to long-term engagement with the practice.



FIG 1: Welcoming the Resource Person by Presenting the Bouquet as a token of Welcome



FIG 2: Students Actively Participation in Event "Talk on Yoga for Youth"


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