



Annual Report SC/ST Committee 2020-21

1. Overview

This report provides an account of the committee's activities and discussions related to scholarships, with a particular focus on support for SC/ST students. It includes updates on various scholarship portals, initiatives to assist SC/ST students, and the status of grievances.

2. Education on Scholarships

The committee has undertaken significant efforts to educate members about the various scholarships available. This includes a comprehensive overview of:

- **National Scholarship Portal (NSP):** The committee discussed the features and application processes of the NSP, which offers a range of scholarships from central government agencies.
- **State Scholarship Portal (SSP):** The committee also reviewed the SSP, focusing on state-specific scholarships and how they can benefit students.

3. Support for SC/ST Students

The Principal emphasized the importance of providing tailored assistance to SC/ST students. Several initiatives and discussions were held to support this group:

- **Special Library Facilities:** Special library facilities have been arranged for SC/ST students to ensure they have access to necessary resources.
- **Book Facility:** It was suggested that a special book facility be established for SC/ST students to further support their educational needs.

4. Encouragement and Assistance

The Principal encouraged committee members to offer assistance to SC/ST students whenever needed. Members were also tasked with explaining the scholarship portals (NSP and SSP) to first-year students to ensure they are well-informed about available financial support.



5. Previous Year's Scholarships

A detailed discussion was held regarding the scholarships awarded in the previous year. This review aimed to assess the effectiveness of the scholarship distribution and identify areas for improvement.

6. First-Year Student Education

The committee emphasized the importance of educating first-year students about the various types of scholarships available. This initiative is intended to ensure that new students are aware of and can take advantage of the financial support options offered by the college.

7. Grievance Status

No additional grievances were received during this period. This indicates that the support mechanisms and scholarship processes are functioning effectively.

8. Conclusion

The committee's activities have focused on enhancing support for SC/ST students and improving awareness of scholarship opportunities. The initiatives discussed and implemented are expected to contribute to a more inclusive and supportive educational environment. Continued efforts will be made to provide assistance and ensure that all students are well-informed about the available resources.

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Annual Report OBC Committee 2020-21

1. Overview

This report provides a detailed account of the committee's activities concerning the support and resources available to OBC (Other Backward Classes) students. It includes updates on enrolment figures, scholarships, academic support services, grievances, and ongoing cultural events.

2. Enrolment Figures

The committee reviewed current enrolment figures for OBC students and compared them with figures from previous years. This analysis helps in understanding trends in enrolment and assessing the effectiveness of outreach and support efforts for OBC students.

3. Scholarships for OBC Students

The committee conducted a thorough review of scholarships specifically targeting OBC students. This review included:

- **Comprehensive List of Scholarships:** An updated list of scholarships available to OBC students was reviewed. This list included details on eligibility criteria, application processes, and deadlines to ensure that students are well-informed about their options.
- **Eligibility and Application Processes:** The committee assessed the eligibility criteria and application processes for each scholarship to provide clear guidance to students and streamline the application procedures.

4. Academic Support Services

Existing academic support services available to OBC students were reviewed. This review aimed to evaluate the effectiveness of current services and identify any additional support that might be required to enhance academic performance and success for OBC students.



5. Grievances

The committee discussed any grievances reported by OBC students. This discussion focused on understanding the nature of the grievances and addressing any issues to improve the overall student experience and satisfaction.

6. Review of Previous Meeting Minutes

The minutes from the previous meeting were reviewed to ensure continuity and follow-up on action items and decisions. This review also helped in tracking progress and addressing any pending issues.

7. Cultural Events

Updates were provided on ongoing cultural events organized for OBC students. These events are aimed at fostering a sense of community and celebrating the cultural diversity of OBC students. The committee discussed the impact of these events and their reception among students.

8. Policy Review

The committee reviewed current policies affecting OBC students, with a particular focus on:

- **Enrolment Policies:** Examining policies related to the admission and enrolment of OBC students.
- **Academic Support Policies:** Reviewing policies that provide academic assistance and resources for OBC students.
- **Grievance Procedures:** Evaluating existing procedures for addressing grievances and ensuring they are effective and accessible for OBC students.

9. Conclusion

The committee's review and discussions have highlighted areas of progress and opportunities for further improvement in supporting OBC students. The ongoing monitoring of enrolment figures, scholarships, academic support services, and grievance handling ensures that the needs



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of OBC students are being addressed effectively. The committee remains committed to enhancing the educational experience and opportunities for OBC students.

Ramesh

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Annual Report Minority Committee 2020-21

1. Overview

This report provides a comprehensive overview of the support and resources available for minority students during the current academic year. It includes information on scholarships, ongoing initiatives, college policies, and mechanisms for monitoring and evaluating the impact of these initiatives.

2. Scholarships for Minority Students

A detailed overview of scholarships available to minority students for the current academic year has been compiled. This includes:

- **Scholarship Listings:** A comprehensive list of scholarships specifically targeting minority students, including eligibility criteria, application processes, and deadlines.
- **Updates and Changes:** Any updates or changes to scholarship offerings compared to previous years have been highlighted to ensure students are aware of new opportunities.

3. Progress Report on Initiatives

The committee reviewed the progress of ongoing initiatives aimed at supporting minority students. This includes:

- **Mentorship Programs:** Updates on the effectiveness and participation in mentorship programs designed to provide guidance and support to minority students.
- **Academic Counseling Services:** Progress on academic counseling services available to minority students, including the utilization rates and feedback from students.

4. Review of College Policies

Existing college policies affecting minority students were reviewed to ensure they are inclusive and supportive. Key areas of review included:



- **Enrollment Policies:** Assessment of admission and enrollment policies to ensure they support equitable access for minority students.
- **Support Services:** Evaluation of policies related to academic, social, and financial support services for minority students.

5. Grievances and Issues

The floor was opened for members to bring forward any grievances or issues reported by minority students. The committee discussed these issues to identify areas needing improvement and to ensure that grievances are addressed promptly and effectively.

6. Approval of Previous Meeting Minutes

The minutes from the last meeting were discussed and approved. This review ensured that all action items and decisions from the previous meeting were appropriately addressed and followed up.

7. Encouragement of Extracurricular Participation

Efforts were discussed to encourage and facilitate minority student participation in extracurricular activities. This includes:

- **Clubs and Sports:** Initiatives to promote involvement in various clubs and sports.
- **Cultural Events:** Encouragement for participation in cultural events to foster a sense of belonging and representation.

8. Monitoring and Evaluation

The committee established mechanisms to monitor the effectiveness of initiatives and evaluate their impact on minority students. This includes:

- **Evaluation Framework:** Developing a framework for periodic evaluation of support programs and services.
- **Feedback Collection:** Implementing methods to gather feedback from minority students on the effectiveness of initiatives.



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9. Conclusion

The committee's review and discussions underscore a commitment to supporting minority students through scholarships, targeted initiatives, and inclusive policies. The ongoing monitoring and evaluation efforts are aimed at continuously improving the support provided to minority students and addressing any emerging needs.

Ramesh

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Annual Report Grievance Redressal Committee 2020-21

. 1. Overview

This report summarizes the challenges faced by students during the COVID pandemic, the resolution of grievances, and the status of any remaining issues. It highlights the committee's efforts to address student concerns and the outcomes of these efforts.

2. Challenges During the COVID Pandemic

The COVID pandemic presented significant challenges, particularly related to online learning. One major issue identified was:

- **Lack of Proper Equipment:** Students experienced difficulties due to inadequate equipment for online classes. This included issues with access to reliable computers, internet connectivity, and other necessary tools for effective online learning.

3. Status of Grievances

The convener provided updates on the status of grievances during the pandemic:

- **Previous Meeting's Grievances:** All grievances from the previous meeting were addressed and resolved. The committee took steps to ensure that students' concerns were handled effectively.
- **Current Status:** The convener reported that no new grievances had been received since the pandemic began. This suggests that the issues related to the pandemic were managed successfully, and no additional concerns were raised by students.

4. Conclusion of the Meeting

The meeting concluded with expressions of gratitude:

- **Acknowledgment:** The convener thanked all committee members for their continued efforts and cooperation in addressing the challenges posed by the pandemic.



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- **Closing Remarks:** The meeting was concluded on a positive note, with appreciation for the collective work done to support students during a challenging period.

5. Conclusion

The committee has effectively addressed and resolved the grievances related to the COVID pandemic, particularly those concerning online learning equipment. The absence of new grievances indicates that the measures implemented were successful. The committee remains committed to supporting students and addressing any future concerns promptly.

A handwritten signature in blue ink, appearing to read 'Ramesh'.

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Annual Report College Internal Compliance Committee 2020-21

1. Overview

This report provides an overview of the committee's discussions regarding roles and responsibilities, communication methods for reporting incidents, and the mechanisms established for receiving complaints. It also includes the status of reported complaints.

2. Roles and Responsibilities

The committee conducted a detailed discussion on the roles and responsibilities of each member. This discussion was held at a micro-detail level, and all members accepted their respective duties and responsibilities. This thorough approach aims to ensure clarity and effective functioning within the committee.

3. Communication of Committee Information

The committee decided to circulate a new list of committee members among students. This list will include:

- **Contact Information:** Members' phone numbers and email addresses to facilitate communication in case of any incidents.
- **Purpose:** To ensure that students have clear points of contact for reporting issues and seeking assistance.

4. Complaint Submission Methods

To streamline the process for students to submit complaints, the committee discussed and decided on several methods:

- **Suggestion Box:** A suggestion box will be made available for students to drop their complaints anonymously.
- **ERP Portal:** An electronic system will be implemented for students to file complaints online through the ERP portal.



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- **Letter to Principal:** Students can also address complaints in written letters to the Principal, providing an additional channel for raising concerns.

5. Status of Complaints

The convener reported on the status of complaints:

- **No Complaints Received:** As of the report date, no complaints were received through any of the established channels. This indicates that the current mechanisms for handling complaints are functioning as intended, or that no issues have been reported by students.

6. Conclusion

The committee's efforts to define roles, communicate effectively with students, and establish multiple channels for receiving complaints are aimed at ensuring a responsive and supportive environment. The absence of reported complaints suggests that the systems in place are effective, but the committee will continue to monitor and improve these processes as needed.

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Annual Report Anti-Ragging Committee 2020-21

1. Overview

This report summarizes the committee's discussions and actions concerning the roles and responsibilities of members, recent modifications to anti-ragging policies, and mechanisms for reporting and addressing incidents of ragging. It also includes the status of complaints.

2. Roles and Responsibilities

The convener outlined the roles and responsibilities of each committee member, emphasizing the importance of active and vigilant engagement. Key points discussed included:

- **Roles and Responsibilities:** Each member's specific duties were clarified to ensure effective functioning of the committee.
- **Surprise Rounds:** Members were encouraged to conduct surprise rounds to monitor compliance with anti-ragging policies and to maintain a proactive stance in preventing incidents.

3. Evaluation of Anti-Ragging Policies

The committee evaluated recent modifications to the university's anti-ragging policies. This review aimed to ensure that policies remain effective and up-to-date. Key policy modifications included:

- **Strict Prohibition of Ragging:** The updated policy states that ragging in any form is strictly forbidden. Immediate disciplinary action will be taken against any individual found guilty of ragging, reinforcing the university's zero-tolerance stance.
- **Confidential Reporting System:** A confidential and accessible reporting system has been established. This system is designed to allow students to report incidents of ragging anonymously, ensuring protection for the complainant and encouraging more students to come forward.



4. Interactive Orientation Sessions

To enhance awareness and understanding of anti-ragging measures among new students, the committee plans to organize interactive orientation sessions during the induction week. These sessions will cover:

- **Anti-Ragging Policies:** Information about the university's anti-ragging policies.
- **Reporting Mechanisms:** How to use the reporting system to report incidents of ragging.
- **Support Systems:** Available support services for students affected by ragging.

5. Status of Complaints

The convener reported that no complaints had been registered during the reporting period. This indicates that the mechanisms in place for reporting and addressing ragging incidents are functioning effectively or that no incidents have occurred.

6. Conclusion

The committee's focus on clearly defining roles, updating anti-ragging policies, and implementing robust reporting mechanisms reflects a strong commitment to maintaining a safe and supportive environment for all students. The proactive measures, including surprise rounds and orientation sessions, are designed to further reinforce the university's stance against ragging. The absence of reported complaints suggests that these measures are having a positive impact.

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Annual Report Anti-Sexual Harassment Committee 2020-21

1. Overview

This report summarizes the committee's activities regarding the roles and responsibilities of its members, the evaluation of anti-sexual harassment policies, and the establishment of reporting mechanisms. It also includes plans for student orientation to raise awareness about these policies.

2. Committee Roles and Responsibilities

The convener provided a detailed outline of the roles and responsibilities assigned to each committee member. Key aspects included:

- **Defined Roles:** Each member's duties were clarified to ensure effective functioning and accountability within the committee.
- **Surprise Rounds:** Members were encouraged to conduct surprise rounds to actively monitor adherence to policies and to address any issues promptly.

3. Evaluation of Anti-Sexual Harassment Policies

The committee reviewed recent modifications to the university's anti-sexual harassment policies. This review aimed to ensure that policies are current and effective. Key points discussed included:

- **Policy Updates:** Analysis of changes made to strengthen the university's stance against sexual harassment.
- **Effectiveness:** Evaluation of how these changes impact the prevention and reporting of harassment incidents.

4. Policy Refinement

The convener addressed recent refinements to the harassment policies, emphasizing:



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- **Strict Prohibition of Harassment:** The updated policy states that harassment in any form is strictly forbidden. Immediate disciplinary action will be taken against anyone found guilty of harassment, underscoring the university's zero-tolerance approach.
- **Confidential Reporting System:** A new confidential and accessible reporting system has been established. This system allows students to report harassment incidents anonymously, ensuring their protection and encouraging more students to come forward.

5. Orientation Sessions for New Students

To enhance awareness of anti-sexual harassment policies and reporting mechanisms, the committee plans to:

- **Interactive Orientation Sessions:** Organize sessions during the induction week for new students. These sessions will include:
 - **Anti-Sexual Harassment Policies:** Detailed information about the university's policies on harassment.
 - **Reporting Mechanisms:** Instructions on how to use the reporting system to report incidents of harassment.
 - **Support Systems:** Information on available support services for students affected by harassment.

6. Conclusion

The committee's initiatives this year have focused on clarifying roles, updating and refining anti-sexual harassment policies, and implementing robust reporting mechanisms. The upcoming orientation sessions are designed to ensure that new students are well-informed about these policies and know how to access support if needed. These efforts reflect the committee's commitment to maintaining a safe and supportive campus environment.

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